

Southmere Primary Academy Pupil Premium Review: last year's aims and outcomes 2023-24

Covid 19 had a significant impact on outcomes in 2023-24. Our strategy document for 2023-24 reflects this and aims to address gaps and issues which have arisen as a result of the pandemic.

Aims <ul style="list-style-type: none"> Accelerate progress in Phonics through intervention in EYFS and KS1 and provide intervention for children not yet secure in Phonics in KS2. Accelerate progress in Reading, Writing and Maths in all year groups through targeted intervention Persistent absence to be targeted by the Attendance officer and tracking and rewarding children. Behaviour will be targeted through a clear and consistent behaviour policy coupled with rewards and consequences. 	
Objective 1	
<ul style="list-style-type: none"> Achieve outcomes in-line with, or above, national average by the end of KS2. 	<ul style="list-style-type: none"> At the end of Key Stage 2 the percentage of pupil premium pupils achieving the expected standard in Reading improved by 4% 41% of all pupils achieved the expected standard in the combined measure and 32% of pupils premium pupils Teaching assistants have supported the quality of intervention delivery by adding capacity to small group targeted teaching Pupils' achievement in Reading, Writing and Maths remain below national expectations and will continue to be a key priority for 2024/2025
Objective 2	
<ul style="list-style-type: none"> Achieve at least 90% of pupils in Y1 pass the PSC 	<ul style="list-style-type: none"> In Year 1, 60% of pupils achieved the expected standard in the Phonics Screening Check In the Year 2 Phonics Screening Check Resit, 65% of pupils achieved the expected standard Staff have had CPD across the school year to support their delivery of Phonics across the school in all year groups Additional teaching assistants provide capacity for targeted intervention in Phonics

	<ul style="list-style-type: none"> Significant mobility in the Key Stage has impacted the results in academic year 2023-2024
Objective 3	
<ul style="list-style-type: none"> Ensure attendance of disadvantaged pupils is at least 96% 	<ul style="list-style-type: none"> Attendance for all pupils was 91.1%, attendance and remains a key priority for 2024/25 A full time attendance officer is in place and provides listening and understanding support to families alongside the Attendance Policy
Behaviour and Welfare	
<ul style="list-style-type: none"> Social, Emotional and Mental Health Access to wider opportunities Parental engagement 	<ul style="list-style-type: none"> Breakfast Club runs everyday and provides children with a free breakfast and games and activities. Bagels are offered in every class every day A programme of PSHE using the Jigsaw curriculum and Votes for Schools is in place, as well as Thrive for targeted pupils and whole class approach There are rewards and incentives for behaviour in place All children in school have accessed musical instrument tuition, after school clubs, classroom kitchens, Essential Experiences are subsidised Restorative justice CPD to develop pupils personal development Voice 21 have supported staff and leader CPD to develop child's spoken language and debating skills Parents have been engaged through the Class Dojo school app Parent voice has been sought and acted upon